

## Pre/Post Visit Activity Suggestions

See a sample of ideas below that will help children to build a knowledge of some of the characters in the story before they arrive and so enhance their visit to 'The Life of Christ'.

At Wintershall, the audience are very much part of the production and follow the action around the grounds as if they were part of the actual crowd watching the drama unfold. Children (and adults) might like to come to the production in costume to add to this feeling of involvement!

**Getting started** - choose a person from the 'Life of Christ' to focus on. Have a look at the people profile section of the website for inspiration. You may decide to focus exclusively on Mary or Peter, or look at all the disciples, or all the Romans.

### Values Detective

**Reactions to Jesus** – Be a detective. What can you find out about Jesus by the way he behaves to others?

**Fact file**- create one for a chosen person from 'The Life of Christ'. Record details like 'Encounter with Jesus' and 'best moment'

### Role play

**Circle Game** –In turn around the circle, each person introduces themselves “hello, I’m Peter and I’m a fisherman, who are you?” To the person on their right. They reply to the group, “hello, I’m Caiaphas and I’m a High Priest. This is Peter the fisherman. Who are you?”. This is carried on around the circle, getting progressively harder as each person has to remember those before! The idea is that the small group help each other and everyone learns the key characters.

**Photo time** – Use some of the images from the gallery online and create tableaux or role play developing from each picture.

### Literacy

**Interviews** – Write an imaginary interview with a character. You could even record these as a news item or 'chat show'.

**Letter writing** – Job applications by the disciples, letter of complaint from the man who had a hole in his roof by the four friends or a letter of apology from them, thank you letters from the nine lepers or the host at the wedding of Cana; the possibilities are endless!

**Newspaper article** – Headlines are particularly good. The miracles lend themselves to the newspaper idiom. Older children could write in the style of a type of paper or from the viewpoint of a group e.g. 'The Daily Pharisee' or anti Roman tabloid 'The Zealot'.

### Art

**Character Logos** – or badges or T-shirts. Think of a symbolic way of representing your chosen character.

**Posters** –Pro or anti Jesus, from different points of view using slogans and images. 'He is risen!' 'Lunatic, Liar or Lord?' or even a 'Come to Wintershall' poster.

**Images and additional resources are accessible via the Wintershall Website.**